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| **Objective** | **Guidance** | **Word List** | **Teaching Sequence** |
| **Words with the /k/ sound spelt ch (Greek in origin)**  **Words with the /ʃ/ sound spelt ch (mostly French in origin)**  **Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin)**  **Words with the /s/ sound spelt sc (Latin in origin)** | *.* | scheme, chorus, chemist, echo, character  chef, chalet, machine, brochure  league, tongue, antique, unique,  science, scene, discipline, fascinate, crescent | **Investigate**  **Lesson one**  Individually, do an open sort and then compare with a partner. Share reasoning. Challenge them to think of a third way to sort the words between them. Discuss sorts as a whole class and make a record of the sort titles on the word wall.  **Lesson two/three**  Recap sorts from last lesson. Complete a paired closed sort with these headings:  Words with the /k/ sound spelt ch (Greek in origin)  Words with the /ʃ/ sound spelt ch (mostly French in origin)  Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin)  Words with the /s/ sound spelt sc (Latin in origin)  Extension: add in the words: parachute, catalogue, plaque, moustache, mosque, scissors  Add to the lists with other examples of your own  **Lesson four**  Discuss which words would make interesting/useful word observations. In mixed ability pairs, choose a word to conduct a word observation about. Each pair then to share with another pair.  Include such things as the word origin, how many vowels, consonants, syllables it has, synonyms and antonyms, examples of how to use it in sentences and useful strategies for learning to spell it.  **Challenge**  **Lesson five**  In pairs, create a crazy paragraph with all of the words that you have found from one of the patterns that have been investigated e.g. science, discipline, fascinate, crescent. Share and then display on the word wall.  **Reflect**  **Lesson six/seven**  In small groups, create a game that helps players to learn to spell the words.  **Lesson eight**  Play each others’ games and evaluate.  **Lesson nine**  Test the children on the word patterns with some familiar words from the list and one or two others e.g. rogue, plague, scenery, technique |